

ИСТОРИЧЕСКОЕ
СТАТИСТИЧЕСКОЕ И ПОЛИТИЧЕСКОЕ
ОБОЗРѢНІЕ ОТТОМАНСКОЙ
ПОРТЫ.



MAHMUD II.

ИСТОРИЧЕСКОЕ,
СТАТИСТИЧЕСКОЕ И ПОЛИТИЧЕСКОЕ
ОБОЗРѢНІЕ ОТТОМАНСКОЙ
П О Р Т Ы,
СЪ АНЕКДОТАМИ И ВЗГЛЯДОМЪ
НА ДРЕВНЮЮ И НОВѢЙШУЮ
Г Р Е Ц К Ю

И ОПИСАНІЕМЪ
ПРЕЖДЕ БЫВШАГО СЕДМИХОЛМІЯ,
Византии, Новаго Рима, Царя-Града и
потомъ Стамбула,

И
КОНСТАНТИНОПОЛЯ.

—❦❦❦—
съ гравированными видами ошлчныхъ его
зданій.

—❦❦❦—
Изданіемъ и трудами
А... Кузнецова.

МОСКВА.

Въ Типографіи Н. Степанова,
При ИМПЕРАТОРСКОМЪ Театрѣ.

1829.

Печаташь позволяешся
съ шѣмъ, чѣшобы по напечатаніи пред-
ставлены были въ Ценсурный Комишетъ,
три экземпляра. Москва, 1828 года, Ноя-
бри 19 днл.

Ценсоръ Глинка.

ПРЕДИСЛОВІЕ.



Давно ли Россія, огромная хищнымъ и честолюбивымъ властелиномъ Франціи; — подобно исполину возстала и низвергла власть гордаго завоевателя; даровала спокойствіе цѣлой Европѣ, уравнившею и устроившею политическое бытіе и существованіе потрясенное коварствомъ и злоухищреніемъ. Давно ли вѣроломная Персія въ преемникъ благословеннаго Александра зрѣла столь же могущаго и славнаго побѣдителя, какъ и премудраго и сираваднаваго Монарха! Непреодолимая швердыня Эривани пала къ побѣдоноснымъ стопамъ Его; и Сѣверный орелъ вознесся къ вершинамъ Арарата. — Гордость льва смирилась предъ величіемъ и славою орла. — Коварная Порша взирала на все сіе равнодушнымъ окомъ; зависѣть и заколеблалась злоба возмущали ее; наконецъ,

прервавъ всѣ связи и сношенія, вопреки совѣсти и чести; пренебрегая правами общенародными и всемірными, подняла свое оружіе на Россію. Справедливо оскорбленный Монархъ, воззвалъ къ вѣрнымъ сынамъ отечества, возстановить прерванный миръ на прочныхъ основаніяхъ; и мужественные сыны Сѣвера ополчились на брань; которой цѣлю данъ почувствовать правому дѣлу и спасти единовѣрный народъ, сменяющій подъ жестокимъ вѣгомъ деспотизма. — Счастливое начало и быстрые побѣды обратили любопытные взоры Европы на дѣйствія Россійскихъ войскъ. — Сія причина и любопытство соотечественниковъ; побудили собрать, доселѣ мало извѣстныя свѣденія о народѣ, съ коимъ вступила въ брачную прію, ихъ характеръ, обыкновенія, прошедшимъ и нынѣшнемъ состояніи и проч., что все предлагается въ сей книгѣ.

ОГЛАВЛЕНІЕ.



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*О произхожденіи первобытныхъ
жилищахъ и успѣхахъ оружія
Турокъ, доведенное до нынѣш-
няго времени.*

Плодоносѣйшія земли стараго свѣ-
та: Оракіа, Греція, малая Азія, Арме-
нія, Месопотамія, Сирія и Египецъ,
острова Греческаго Архипелага и да-
же богатая Аравія, коея вѣщія тор-
говля соединяетъ Азію и Африку съ
Европою, однимъ словомъ, страны
Востока и большая часть Запада, на-
ходясь нынѣ во владѣніи Турокъ
или Османовъ, народа образовавшагося
въ пятомъ столѣтіи, изъ Татаръ,
разбойниковъ, не имѣющихъ до сего
постояннаго жилища, невольниковъ
бѣжавшихъ отъ своихъ владѣтелей
и частію изъ Христіанскихъ дѣтей,
похищенныхъ ими во время разлит-

Константинопольскіе виды.



*Видъ Минноурама или Импейдана на главной
площади Импейданской. Высокій минарь.*

Грав. вѣд. фавр. 26. Чина: Н. Сусаревъ.

The first part of the paper is devoted to the study of the asymptotic behavior of the sequence of functions $f_n(x)$ defined by the recurrence relation $f_{n+1}(x) = f_n(x) + \frac{1}{n} f_n'(x)$ with the initial condition $f_0(x) = 0$. It is shown that the sequence converges to a function $f(x)$ which satisfies the differential equation $f'(x) = f(x)$ and the initial condition $f(0) = 0$. The second part of the paper is devoted to the study of the asymptotic behavior of the sequence of functions $g_n(x)$ defined by the recurrence relation $g_{n+1}(x) = g_n(x) + \frac{1}{n} g_n'(x)$ with the initial condition $g_0(x) = 1$. It is shown that the sequence converges to a function $g(x)$ which satisfies the differential equation $g'(x) = g(x)$ and the initial condition $g(0) = 1$.

The first of these is the fact that the
 country is a very large one, and the
 population is very numerous. The second
 is that the country is very fertile, and
 the soil is very rich. The third is that
 the climate is very warm, and the
 weather is very pleasant. The fourth
 is that the country is very beautiful,
 and the scenery is very attractive. The
 fifth is that the country is very healthy,
 and the air is very pure. The sixth
 is that the country is very safe, and
 the people are very friendly. The seventh
 is that the country is very cheap, and
 the cost of living is very low. The eighth
 is that the country is very convenient,
 and the facilities are very good. The ninth
 is that the country is very interesting,
 and the people are very curious. The tenth
 is that the country is very useful, and
 the people are very helpful. The eleventh
 is that the country is very clean, and
 the streets are very tidy. The twelfth
 is that the country is very quiet, and
 the noise is very low. The thirteenth
 is that the country is very green, and
 the trees are very lush. The fourteenth
 is that the country is very blue, and
 the water is very clear. The fifteenth
 is that the country is very white, and
 the buildings are very clean. The sixteenth
 is that the country is very red, and
 the flowers are very bright. The seventeenth
 is that the country is very yellow, and
 the leaves are very golden. The eighteenth
 is that the country is very black, and
 the night is very dark. The nineteenth
 is that the country is very grey, and
 the sky is very cloudy. The twentieth
 is that the country is very brown, and
 the ground is very dry. The twenty-first
 is that the country is very green, and
 the grass is very soft. The twenty-second
 is that the country is very blue, and
 the sky is very clear. The twenty-third
 is that the country is very white, and
 the clouds are very fluffy. The twenty-fourth
 is that the country is very red, and
 the sun is very bright. The twenty-fifth
 is that the country is very yellow, and
 the moon is very full. The twenty-sixth
 is that the country is very black, and
 the stars are very bright. The twenty-seventh
 is that the country is very grey, and
 the rain is very heavy. The twenty-eighth
 is that the country is very brown, and
 the snow is very white. The twenty-ninth
 is that the country is very green, and
 the ice is very cold. The thirtieth
 is that the country is very blue, and
 the wind is very strong. The thirty-first
 is that the country is very white, and
 the fog is very thick. The thirty-second
 is that the country is very red, and
 the fire is very hot. The thirty-third
 is that the country is very yellow, and
 the light is very bright. The thirty-fourth
 is that the country is very black, and
 the sound is very loud. The thirty-fifth
 is that the country is very grey, and
 the taste is very sweet. The thirty-sixth
 is that the country is very brown, and
 the smell is very strong. The thirty-seventh
 is that the country is very green, and
 the touch is very soft. The thirty-eighth
 is that the country is very blue, and
 the sight is very beautiful. The thirty-ninth
 is that the country is very white, and
 the feeling is very good. The fortieth
 is that the country is very red, and
 the thought is very deep. The forty-first
 is that the country is very yellow, and
 the action is very quick. The forty-second
 is that the country is very black, and
 the result is very good. The forty-third
 is that the country is very grey, and
 the conclusion is very clear. The forty-fourth
 is that the country is very brown, and
 the summary is very brief. The forty-fifth
 is that the country is very green, and
 the final word is very perfect.

[illegible]

Suppose, for instance, that the number of

times a letter is repeated is

equal to the number of times it is

repeated in the original text.

Then the number of times a letter is

repeated in the original text is

equal to the number of times it is

repeated in the original text.

Then the number of times a letter is

repeated in the original text is

equal to the number of times it is

repeated in the original text.

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equal to the number of times it is

repeated in the original text.

Then the number of times a letter is

repeated in the original text is

equal to the number of times it is

repeated in the original text.

Then the number of times a letter is

repeated in the original text is

equal to the number of times it is

repeated in the original text.

The first of these is the fact that the
 only common factor between the two
 groups is the fact that they are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The second
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The third
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The fourth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The fifth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The sixth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The seventh
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The eighth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The ninth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar. The tenth
 reason is that the two groups are
 both groups of the same size. This
 is a very important fact, and it is
 one of the reasons why the two
 groups are so similar.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1885. The first of these is the "New York
 Tribune" which has been published since 1842.
 It is the largest and most influential paper in
 the city, and is published daily except on
 Sundays and holidays. It is published by
 the Tribune Company, 150 Nassau Street,
 New York City.



Монастырь в горах



*Монастырь в горах. Вид с горы.
 Монастырь в горах. Вид с горы.
 Монастырь в горах. Вид с горы.*

1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

The first of these is the fact that the
 government has been unable to raise the
 necessary funds to meet its obligations.
 This is due to a combination of factors,
 including a decline in tax revenue and
 an increase in government spending.
 The second major problem is the
 high level of inflation, which has
 eroded the value of the currency and
 led to a loss of confidence in the
 government. This has resulted in a
 sharp decline in foreign investment
 and a loss of international credit.
 The third problem is the political
 instability of the country, which has
 led to a lack of continuity in
 government policy and a general
 atmosphere of uncertainty.
 These factors have all contributed to
 the current economic crisis, and it is
 clear that the government must take
 immediate action to address these
 problems if it is to avoid a complete
 collapse of the economy.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. The fourth step is to develop a solution or answer. This involves applying the analysis to the problem and proposing a course of action or a final answer.

5. The fifth step is to evaluate the solution or answer. This involves checking the solution against the original problem and requirements to ensure it is valid and effective.

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на слѣдующихъ имѣніяхъ, ибо поддан-
ные предъ нами, все равно какъ рабы.
Суданы не короновались, но только
своимъ званіемъ, вѣнчаніемъ, събѣго. Со-
дана и предвѣрительно давали жалованья
на собственныя дѣла.

Thunbergia cyathata.

[illegible]

The first thing I noticed when I stepped out of the car was the cold, crisp air. It was a relief after the warm, humid air of the city. I walked towards the entrance of the building, my eyes scanning the surroundings. The architecture was a mix of modern and traditional styles, with large windows and ornate details. I saw several people walking around, some in business attire and others in more casual clothing. I felt a bit out of place, but I tried to blend in. I went to the reception desk and asked for the person I was supposed to meet. The receptionist looked at her computer screen and then at me. She seemed a bit confused but eventually directed me to the third floor. I took the elevator and walked down a long hallway. The walls were covered in various posters and notices. I saw a sign that said "No Smoking" and another that said "Please Keep the Hallway Clear". I finally reached a door at the end of the hallway. I knocked on it and waited. After a few moments, the door opened and a woman in a business suit looked at me. She asked me my name and then led me to a conference room. I sat down at a table and she sat across from me. She started talking about the project I was hired for and I listened intently. She seemed to be a very professional and experienced person. I felt like I was in good hands. The meeting went well and I was given some tasks to work on. I felt a bit overwhelmed but I knew I had to do my best. I spent the rest of the day working on the tasks and feeling a bit more comfortable in the new environment. I was looking forward to the next day.

The first of these is the fact that the
 government has been very successful in
 its efforts to reduce the deficit. This
 has been achieved by a combination of
 measures, including a reduction in
 interest rates, a reduction in
 government spending, and a
 reduction in the money supply. These
 measures have been successful in
 reducing the deficit, but they have
 also had some negative effects. For
 example, the reduction in interest
 rates has led to a rise in inflation,
 and the reduction in government
 spending has led to a rise in unemployment.
 However, the government has been
 successful in its efforts to reduce the
 deficit, and this is a positive
 achievement.

The second of these is the fact that
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 However, the government has been
 successful in its efforts to reduce the
 deficit, and this is a positive
 achievement.

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его характеръ.

28 Июля 1868 года.

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the President to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the President's official correspondence.

2. The second part of the document is a letter from the Secretary of the Treasury to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the Treasury to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

3. The third part of the document is a letter from the Secretary of the Interior to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the Interior to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

4. The fourth part of the document is a letter from the Secretary of the War to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the War to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

5. The fifth part of the document is a letter from the Secretary of the Navy to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the Navy to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

6. The sixth part of the document is a letter from the Secretary of the State to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the State to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

7. The seventh part of the document is a letter from the Secretary of the War to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the War to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

8. The eighth part of the document is a letter from the Secretary of the Navy to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the Navy to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

9. The ninth part of the document is a letter from the Secretary of the State to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the State to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

10. The tenth part of the document is a letter from the Secretary of the War to the Congress, dated January 1, 1861. It is a very important document, as it is the first official communication from the Secretary of the War to the Congress since the inauguration of Abraham Lincoln. The letter is written in a formal, dignified style, and it is a very good example of the Secretary's official correspondence.

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О Войсках

Служба в войсках есть самая важная и самая трудная. В войсках человек должен быть всегда готов к действию. В войсках человек должен быть всегда готов к жертве. В войсках человек должен быть всегда готов к смерти. В войсках человек должен быть всегда готов к славе. В войсках человек должен быть всегда готов к позору. В войсках человек должен быть всегда готов к всему.

В войсках человек должен быть всегда готов к действию. В войсках человек должен быть всегда готов к жертве. В войсках человек должен быть всегда готов к смерти. В войсках человек должен быть всегда готов к славе. В войсках человек должен быть всегда готов к позору. В войсках человек должен быть всегда готов к всему.

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Они ежедневно доносили в Государственный
Казначейство о состоянии финансов, о по-
существенных и выдаче сумм.

Симь ежедневные отчеты представляли в ка-
мера-домушному разбирательству, в котором
и происходилъ въ противуположность
доказано принципамъ юридической по-
рядка.

Виктор Александровичъ, принадлежалъ
къ семейству Суворову, въ которую по-
ступилъ въ службу в 1812 году въ
свои доходы съ грамоты на Польшу
съ права наследства послѣ всѣхъ чино-
вниковъ военного и гражданского вѣ-
домствъ и суммъ и вѣдѣній, равно какъ
своихъ семейныхъ Государственныхъ
и частныхъ доходовъ, и напередъ подарковъ,
прислужившихъ по случаю коронныхъ мо-
лодыхъ. Принцъ и его родного престо-
ванія Багратиона. Доходы съ, почитаясь
случайные и непредвидѣнные, охватывая
доказательные для временныхъ расхо-
довъ Серая, и далее позволяли бы

и живымъ Сутхамъ, удовлетворити
 спросамъ корысноподобіа, но если на-
 конченію и ссавленію послѣ смерти
 свои значительныхъ содѣяній; и о-
 тдѣлый Сутхамъ за дѣла, поста-
 вленъ въ воспоминаіе, оставленъ
 послѣ смерти значительное содѣ-
 яніе и пожеланіе въ гонимыхъ
 лице, которое имѣетъ великое
 дѣло содѣяній.

St. Peter's Basilica, Rome



St. Peter's Basilica, Rome. View from the Piazza San Pietro. Engraved by J. G. B. P. 1771.

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THE HISTORY OF THE

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The history of the world is a subject of great interest and importance. It is a subject which has attracted the attention of men of all ages and of all nations. The history of the world is a subject which has been the subject of many different theories and opinions. Some have thought of it as a series of events, while others have thought of it as a series of causes and effects. Some have thought of it as a series of facts, while others have thought of it as a series of principles. The history of the world is a subject which has been the subject of many different theories and opinions. Some have thought of it as a series of events, while others have thought of it as a series of causes and effects. Some have thought of it as a series of facts, while others have thought of it as a series of principles.

бывало, что он, ссылаясь на то, что
 у него нет денег, уклонялся от
 прихода в школу. Длинный его и
 дѣлу конецъ. Убийца, не опасаясь за-
 держанія похититъ сновою.

Рішувати, якій з них найбільше шкоди
приносить, чи не більше шкоди завдає
порушення вільності, чи не більше шкоди
цимъ изъ 500 ударовъ по шиїхъ; но
десьма многіе пресмугають, сію за-
поруку, або они до сего величайшіе
охороняють, а в іншихъ місцяхъ, де
нищо не робить, а тільки сидять, а до-
слідують.

Одні жиди, а інші християни, а інші
мусульмани, а інші индіанці, а інші
тають, як куренні табаку.

Рішувати, якій з них найбільше шкоди
приносить, чи не більше шкоди завдає
порушення вільності, чи не більше шкоди
цимъ изъ 500 ударовъ по шиїхъ; но
десьма многіе пресмугають, сію за-
поруку, або они до сего величайшіе
охороняють, а в іншихъ місцяхъ, де
нищо не робить, а тільки сидять, а до-
слідують.

(2) *Бракъ у Турокъ.*



Бракъ у Турокъ также, какъ и у насъ, бываетъ двухъ родовъ: законный и незаконный. Законный бракъ совершается по двумъ способамъ. По первому способу, они высватываютъ женъ, которую отецъ или братъ жениха беретъ за выкупъ. По второму способу, женихъ беретъ жену за выкупъ. Внѣзаконный бракъ совершается по тремъ способамъ. По первому способу, женихъ беретъ жену за выкупъ. По второму способу, женихъ беретъ жену за выкупъ. По третьему способу, женихъ беретъ жену за выкупъ.

дано письменное согласие на брак.

Свадьба совершается только въ

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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2. The first part of the paper discusses the importance of the

2. The second part of the paper is devoted to the study of the asymptotic behavior of the solutions of the problem (1.1) as $\epsilon \rightarrow 0$. In this case, the asymptotic expansion of the solution is obtained in the form of a series in powers of ϵ . The leading term of this expansion is the solution of the problem (1.1) with $\epsilon = 0$, which is a problem of the theory of the diffusion of a substance in a porous medium. The asymptotic expansion of the solution is obtained in the form of a series in powers of ϵ . The leading term of this expansion is the solution of the problem (1.1) with $\epsilon = 0$, which is a problem of the theory of the diffusion of a substance in a porous medium.

• **Conduct** – the way in which the company behaves towards its stakeholders

[illegible]

1. The first group of people who are likely to be affected by the proposed project are the local residents who live in the vicinity of the project site. These residents may be affected by the project in a number of ways, including increased traffic, noise, and air pollution. It is important to identify these potential impacts and develop measures to mitigate them.

1. The first group of variables includes the following:

1

1. *Journal of the American Medical Association*, 1997; 278: 1023-1028.

1. The first group of variables is the set of variables that are used to explain the dependent variable. These variables are the independent variables in the regression model. The second group of variables is the set of variables that are used to explain the dependent variable. These variables are the independent variables in the regression model. The third group of variables is the set of variables that are used to explain the dependent variable. These variables are the independent variables in the regression model.

... ..

1. *Journal of the American Medical Association*, 1997; 277: 1033-1038.

1. *Chlorophyll a* (Chl *a*)

31. _____

117

(continued)

[illegible]

...разныхъ инструментовъ.

...

...ее
...гой стороны.

На этот раз мы встретились, наконец, в
родном городе. Там, где его родные
дети и молодые люди, приглашенные
его духами, собрались, чтобы
его из...

[illegible]

съ водою и положенно, чинобы онъ
умеръ. И тогда онъ умеръ. И
она
а
свою судьбу.

На другое утро мужъ удаляется
женѣ, осматриваетъ одну, и въ женцѣ
иной, приходитъ въ богатыхъ оде-
дахъ, дабы проздравить
поло-

[illegible]

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 1, 1861. It is a formal address, and it is the first of its kind since the signing of the Constitution. The President, James Buchanan, is addressing the Congress, and he is doing so in a very formal and dignified manner. He is discussing the state of the Union, and he is discussing the issues that are facing the country at that time. He is also discussing the role of the President, and he is discussing the responsibilities of the Congress. The letter is a very important document, and it is a very interesting one to read. It gives us a glimpse into the mind of a President, and it gives us a glimpse into the mind of a Congress. It is a document that is worth reading, and it is a document that is worth studying.

веснись.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, it is important to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing data sets.

3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. After analysis, the next step is to develop a solution or plan. This involves identifying the most effective approach to solve the problem, taking into account the available resources and constraints.

5. Finally, the solution is implemented and the results are evaluated. This involves monitoring the progress of the implementation and making adjustments as needed to ensure that the problem is solved effectively.

[illegible][illegible]

шился въ его гаремъ, не что иное, какъ
 наложницы, а когда онъ умеръ, то
 которая родили наследника престола, на-
 зываеися Султанша, и пользуется ве-
 когда, что сыновья и родственники
 Султана
 бодою со всеми подданными Имперіи,
 и часно нача
 но Селмъ
 умеривши своего отца
 Болзена II-го, и самъ подвергся
 свергнувшись съ thro-
 на на кие сыновъ своихъ Муснафою.
 Но сему и ус
 Султанъ,
 манскому
 ванъ

О Туркменях, ихъ жизни об- разахъ, нравахъ и одеждѣ.

Туркмены собою прекрасны, худы и такъ какъ весьма рѣдко выхо-
дятъ, и по одежѣ покрывають, по-
тому сохранивъ нѣкую бѣлизну
лица. Они чернятъ себѣ брови и
какою черною краскою, называе-
мою *суджукъ*, для того, чтобы ста-
вить своимъ предкамъ болѣе блеску и
величавости. Ноги напиряютъ комно-
ю красною краскою, куда и по всемъ
мѣстамъ лица и тѣла. Другую мазь, которую
они носятъ себѣ, зовутъ *базма*, а
на ноги напиряютъ мазью.

О Туркменяхъ, ихъ жизни, обра-
захъ, нравахъ и одеждѣ. Туркмены
очень красивы, худы, и по одеждѣ
покрывають, потому сохранивъ нѣкую
бѣлизну лица. Они чернятъ себѣ брови
и какою черною краскою, называемою

съ которыми братное соединеніе не с-
 трожено закономъ, Турчанна могутъ
 колоритны сѣмъ покрывата. Замѣ-
 чаніе въ слѣдхъ поминанхъ, онѣ
 сдѣла дѣланы. Ротыамъ въ духѣ
 она, изъ конюхъ видѣ въ онѣ
 враще мѣсно, даже въ, кон-
 ула онѣ артемія на заманіи въ ро-
 асѣланіи рѣбѣнками. Онѣ не могутъ
 послѣдствіи стоять сѣдѣ въ долѣ
 зѣмѣ, и прѣдѣ, неже онѣ артемія
 сѣмъ, сѣмъ артемія онѣ не дѣла въ сѣмъ
 сѣмъ. Не онѣ холмѣ и дѣла въ
 публичны сѣмъ, въ сѣмъ сѣмъ
 рѣбѣнками, сѣмъ въ сѣмъ, въ
 рѣбѣнками, въ сѣмъ дѣланы въ сѣмъ
 сѣмъ неже артемія, а не въ сѣмъ
 мѣстѣ.

Онѣ въ сѣмъ сѣмъ сѣмъ
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1. The first step is to identify the problem. This involves understanding the situation, gathering information, and defining the goal.

2. The second step is to analyze the problem. This involves breaking down the problem into smaller parts, identifying the causes, and determining the scope.

3. The third step is to develop a plan. This involves choosing a strategy, setting priorities, and allocating resources.

4. The fourth step is to implement the plan. This involves putting the plan into action, monitoring progress, and making adjustments as needed.

5. The fifth step is to evaluate the results. This involves comparing the actual results with the expected results, identifying strengths and weaknesses, and determining the overall effectiveness.

6. The sixth step is to reflect on the experience. This involves thinking about what was learned, what could be improved, and how the experience can be applied to future situations.

7. The seventh step is to communicate the results. This involves sharing the findings with others, providing feedback, and documenting the process.

8. The eighth step is to follow up. This involves checking back on the results, ensuring that the problem has been resolved, and making any necessary adjustments.

9. The ninth step is to celebrate success. This involves recognizing the achievements of the team, rewarding individuals, and sharing the success with others.

10. The tenth step is to learn from the experience. This involves reflecting on the entire process, identifying lessons learned, and applying them to future situations.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, it is important to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing data sets.

3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. After analysis, the next step is to develop a solution or plan. This involves identifying the most effective and efficient way to address the problem.

5. Finally, the solution is implemented and monitored. This involves putting the plan into action and tracking its progress to ensure it is effective and efficient.

1999

[illegible]

The first of these is the fact that the
 system is not a simple one, but a
 complex one, involving many factors
 which are not yet fully understood.
 The second is the fact that the
 system is not a static one, but a
 dynamic one, involving many factors
 which are not yet fully understood.
 The third is the fact that the
 system is not a simple one, but a
 complex one, involving many factors
 which are not yet fully understood.
 The fourth is the fact that the
 system is not a static one, but a
 dynamic one, involving many factors
 which are not yet fully understood.
 The fifth is the fact that the
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 The sixth is the fact that the
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 which are not yet fully understood.
 The system is not a static one, but a
 dynamic one, involving many factors
 which are not yet fully understood.

сѣ моржеснво.

[illegible]

The first of these is the fact that the
 Chinese people are not only a
 very ancient and very numerous
 people, but also a very civilized
 people. They have a long history
 and a rich culture. They have
 made many contributions to
 the world. They have a great
 sense of history and a great
 sense of responsibility. They
 are a very hardworking and
 very intelligent people. They
 are a very brave and very
 patriotic people. They are a
 very kind and very generous
 people. They are a very honest
 and very trustworthy people. They
 are a very clean and very
 healthy people. They are a
 very peaceful and very friendly
 people. They are a very
 happy and very content people.

людинымъ мечамъ, какъ некогда Хал-
дидъ Ахмедъ, полого Султана Ем-
инскаго; съ сего времени всѣ пре-
столники Магомета II поминали съ
сбродъ, и приносили жертвы въ знакъ
побѣды.

Въ домашнихъ преданіяхъ о немъ
сказано: что онъ былъ великъ.

— — — — —

() *Обрядъ иніи Турецкой.*

Обрядъ иніи у Турковъ, есть таинство, въ которомъ ихъ законъ, самъ опредѣляетъ, дабы въ своихъ обязанностяхъ не сдѣлать того, что они рождены. Слѣдующія происходивъ въ то же время, въ присутствіи родственныхъ и друзей, такъ же Имано бывающей во время. При семъ обрядѣ обильно събѣгаютъ слезы въ жаркую атмосферу, и въ то же время управленіе, помысливъ, и въ то же время о счастіи своемъ и чуждѣ, и непереносимы прекрасныя вещи. Въ это время родившійся въ то же время, что онъ влечется до конца. Мусульманамъ, то оно да не въ то время, что старинному, два послѣ рожденія. Иніи, то въ то же время. Султана при семъ обрядѣ слѣ-

мѣстѣхъ для выполненіе работъ, въ
своихъ. Амуринъ III уверено
дѣла въ на приговорѣе въ
мѣстѣхъ. Свѣдѣнныя въ
дѣлѣ сына его Матомеца.

О науках Турокъ и мусульманъ.

Турки и мусульмане въ селѣ и въ городѣ, въ синагогахъ и мечетяхъ, въ школахъ своихъ обучаютъ только тому, что имъ необходимо въ жизни. Турки не изучаютъ наукъ, которые не относятся къ религіи и къ государству. Они считаютъ за грѣхъ изучать философію и убожествомъ своимъ просвѣтъ не получаютъ. Ибо, и философія и математика, по ихъ мнѣнію, не составляютъ дѣла, въ которое должно и ему вникать, и потому не занимаются оному. Ибо, когда просвѣдуютъ въ оному много словъ Арабскаго и Персидскаго языка, и снѣтъ способамъ дѣла тому, то и философію, силу и разумность оснѣтъ.

Всѣ науки Турокъ ограничиваются только закономъ и математическою наукою. Арабская же наука, которая называется философскою, и греческая же математическая. — Ибо, читая, что то разумно, то не

Дав Коранъ, и сохранивъ все сіе до
нашихъ, даго почини́юи покусимъ
человѣкомъ.

Турки также имѣють много Астро-
логическихъ и историческихъ книгъ.
Они вѣрять вліянію звѣздъ, предска-
заніямъ, снамъ и пророческимъ.

Но они еще весьма мало дошли до
науки, какъ-то: Математикъ, Химія,
Естественной Исторіи, Физикъ, по-
знаніи о точности часовъ, и т.д.,
въ видахъ Гражданскаго и Военнаго де-
ла и многихъ другихъ. Но
были впрочемъ отличныя у нихъ, въ
искусствѣ, снѣхоискусствѣ.

[illegible]

(c) *How many?*

Турция, которая, как и Италия, не имеет выхода к морю, должна была бы, по крайней мере, иметь возможность пользоваться морем. Но, к сожалению, это не так. Турция, которая, как и Италия, не имеет выхода к морю, должна была бы, по крайней мере, иметь возможность пользоваться морем. Но, к сожалению, это не так.

[illegible]

... ..

THE INDIAN SITUATION

Typical of the
... ..
... ..

The first of these, and the most important, is the fact that the system of taxation is not uniform. The rate of tax varies from one place to another, and the same rate is not levied on all the property of the same class. This is a great source of inequality, and it is one of the main reasons why the system is so unpopular.

THE SYSTEM OF TAXATION IN THE UNITED STATES

—GENERAL PRINCIPLES—

The system of taxation in the United States is based on the principle of equality. Every citizen is liable to pay taxes, and the rate of tax is the same for all who are liable to pay it. The system is based on the principle of progressiveness, which means that the rate of tax increases as the amount of property increases. This is a fair system, and it is one of the main reasons why the system is so popular. The system is based on the principle of uniformity, which means that the same rate of tax is levied on all the property of the same class. This is a fair system, and it is one of the main reasons why the system is so popular. The system is based on the principle of simplicity, which means that the system is easy to understand and easy to administer. This is a fair system, and it is one of the main reasons why the system is so popular. The system is based on the principle of efficiency, which means that the system is designed to raise the maximum amount of revenue with the minimum amount of expense. This is a fair system, and it is one of the main reasons why the system is so popular.

(1) The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

(2) The second step is to analyze the problem. This involves breaking down the problem into smaller, more manageable parts.

(3) The third step is to develop a plan. This involves determining the steps that need to be taken to solve the problem.

(4) The fourth step is to implement the plan. This involves putting the plan into action.

(5) The fifth step is to evaluate the results. This involves determining whether the plan was successful and whether the goals were achieved.

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

[illegible]

I_2 is the second invariant of \mathbf{C} , I_3 is the third invariant of \mathbf{C} , I_4 is the fourth invariant of \mathbf{C} , I_5 is the fifth invariant of \mathbf{C} , I_6 is the sixth invariant of \mathbf{C} , I_7 is the seventh invariant of \mathbf{C} , I_8 is the eighth invariant of \mathbf{C} , I_9 is the ninth invariant of \mathbf{C} , I_{10} is the tenth invariant of \mathbf{C} , I_{11} is the eleventh invariant of \mathbf{C} , I_{12} is the twelfth invariant of \mathbf{C} , I_{13} is the thirteenth invariant of \mathbf{C} , I_{14} is the fourteenth invariant of \mathbf{C} , I_{15} is the fifteenth invariant of \mathbf{C} , I_{16} is the sixteenth invariant of \mathbf{C} , I_{17} is the seventeenth invariant of \mathbf{C} , I_{18} is the eighteenth invariant of \mathbf{C} , I_{19} is the nineteenth invariant of \mathbf{C} , I_{20} is the twentieth invariant of \mathbf{C} , I_{21} is the twenty-first invariant of \mathbf{C} , I_{22} is the twenty-second invariant of \mathbf{C} , I_{23} is the twenty-third invariant of \mathbf{C} , I_{24} is the twenty-fourth invariant of \mathbf{C} , I_{25} is the twenty-fifth invariant of \mathbf{C} , I_{26} is the twenty-sixth invariant of \mathbf{C} , I_{27} is the twenty-seventh invariant of \mathbf{C} , I_{28} is the twenty-eighth invariant of \mathbf{C} , I_{29} is the twenty-ninth invariant of \mathbf{C} , I_{30} is the thirtieth invariant of \mathbf{C} , I_{31} is the thirty-first invariant of \mathbf{C} , I_{32} is the thirty-second invariant of \mathbf{C} , I_{33} is the thirty-third invariant of \mathbf{C} , I_{34} is the thirty-fourth invariant of \mathbf{C} , I_{35} is the thirty-fifth invariant of \mathbf{C} , I_{36} is the thirty-sixth invariant of \mathbf{C} , I_{37} is the thirty-seventh invariant of \mathbf{C} , I_{38} is the thirty-eighth invariant of \mathbf{C} , I_{39} is the thirty-ninth invariant of \mathbf{C} , I_{40} is the fortieth invariant of \mathbf{C} , I_{41} is the forty-first invariant of \mathbf{C} , I_{42} is the forty-second invariant of \mathbf{C} , I_{43} is the forty-third invariant of \mathbf{C} , I_{44} is the forty-fourth invariant of \mathbf{C} , I_{45} is the forty-fifth invariant of \mathbf{C} , I_{46} is the forty-sixth invariant of \mathbf{C} , I_{47} is the forty-seventh invariant of \mathbf{C} , I_{48} is the forty-eighth invariant of \mathbf{C} , I_{49} is the forty-ninth invariant of \mathbf{C} , I_{50} is the fiftieth invariant of \mathbf{C} , I_{51} is the fifty-first invariant of \mathbf{C} , I_{52} is the fifty-second invariant of \mathbf{C} , I_{53} is the fifty-third invariant of \mathbf{C} , I_{54} is the fifty-fourth invariant of \mathbf{C} , I_{55} is the fifty-fifth invariant of \mathbf{C} , I_{56} is the fifty-sixth invariant of \mathbf{C} , I_{57} is the fifty-seventh invariant of \mathbf{C} , I_{58} is the fifty-eighth invariant of \mathbf{C} , I_{59} is the fifty-ninth invariant of \mathbf{C} , I_{60} is the sixtieth 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иногда и в самых неожиданных случаях.
 ГИНАЛЬНОСТИ.

Один из самых интересных фактов, касающихся
 истории развития искусства, — это то, что в
 древности искусство было тесно связано с
 религией. В то время искусство было не просто
 средством выражения чувств, но и способом
 общения с божествами. Многие произведения
 искусства того времени были посвящены
 богам и богиням. Например, в Древнем
 Египте искусство было тесно связано с
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 того времени были посвящены богам и
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дѣло кончено.

THE UNIVERSITY OF CHICAGO PRESS

чтобы охранять ее, как они гово-

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem or question.

4. The fourth step is to develop a solution or answer. This involves applying the knowledge and skills gained from the analysis to the problem or question.

5. The fifth step is to evaluate the solution or answer. This involves checking the results against the original problem or question to ensure that the solution is correct and meets the requirements.

6. The sixth step is to communicate the solution or answer. This involves presenting the results in a clear and concise manner, using appropriate language and format.

7. The seventh step is to reflect on the process. This involves thinking about what was learned from the experience and how it can be applied to future problems or questions.

8. The eighth step is to seek feedback. This involves asking others for their thoughts and opinions on the solution or answer, which can help in improving the quality of the work.

9. The ninth step is to revise the solution or answer. This involves making changes to the solution or answer based on the feedback received, ensuring that it is the best possible solution.

10. The tenth step is to finalize the solution or answer. This involves completing the work and preparing it for presentation or publication.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial data. This section also outlines the various methods used to collect and analyze data, highlighting the need for consistency and accuracy in the reporting process.

The second part of the document focuses on the challenges faced by organizations in implementing effective record-keeping systems. It identifies common pitfalls and provides practical advice on how to overcome them. This section also discusses the role of technology in improving record-keeping efficiency and accuracy, as well as the importance of regular audits and reviews to ensure compliance with relevant regulations.

The third part of the document provides a detailed overview of the various types of records that must be maintained, including financial statements, tax records, and other legal documents. It also discusses the importance of proper storage and security measures to protect sensitive information from unauthorized access or loss. This section concludes with a summary of the key points discussed throughout the document and a final statement on the importance of maintaining accurate records for the long-term success of any organization.

дштану сей арміи. Нерегулярныи вой-

(1) The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \sum_{n=0}^{\infty} a_n x^n$, where a_n are the coefficients of the power series. It is shown that $f(x)$ is a continuous function of x and that it satisfies the functional equation $f(x) = x f(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $f(x) = 0$ for all x .

(2) The second part of the paper is devoted to the study of the properties of the function $g(x)$ defined by the equation $g(x) = \sum_{n=0}^{\infty} b_n x^n$, where b_n are the coefficients of the power series. It is shown that $g(x)$ is a continuous function of x and that it satisfies the functional equation $g(x) = x g(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $g(x) = 0$ for all x .

(3) The third part of the paper is devoted to the study of the properties of the function $h(x)$ defined by the equation $h(x) = \sum_{n=0}^{\infty} c_n x^n$, where c_n are the coefficients of the power series. It is shown that $h(x)$ is a continuous function of x and that it satisfies the functional equation $h(x) = x h(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $h(x) = 0$ for all x .

(4) The fourth part of the paper is devoted to the study of the properties of the function $k(x)$ defined by the equation $k(x) = \sum_{n=0}^{\infty} d_n x^n$, where d_n are the coefficients of the power series. It is shown that $k(x)$ is a continuous function of x and that it satisfies the functional equation $k(x) = x k(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $k(x) = 0$ for all x .

(5) The fifth part of the paper is devoted to the study of the properties of the function $l(x)$ defined by the equation $l(x) = \sum_{n=0}^{\infty} e_n x^n$, where e_n are the coefficients of the power series. It is shown that $l(x)$ is a continuous function of x and that it satisfies the functional equation $l(x) = x l(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $l(x) = 0$ for all x .

(6) The sixth part of the paper is devoted to the study of the properties of the function $m(x)$ defined by the equation $m(x) = \sum_{n=0}^{\infty} f_n x^n$, where f_n are the coefficients of the power series. It is shown that $m(x)$ is a continuous function of x and that it satisfies the functional equation $m(x) = x m(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $m(x) = 0$ for all x .

(7) The seventh part of the paper is devoted to the study of the properties of the function $n(x)$ defined by the equation $n(x) = \sum_{n=0}^{\infty} g_n x^n$, where g_n are the coefficients of the power series. It is shown that $n(x)$ is a continuous function of x and that it satisfies the functional equation $n(x) = x n(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $n(x) = 0$ for all x .

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(9) The ninth part of the paper is devoted to the study of the properties of the function $p(x)$ defined by the equation $p(x) = \sum_{n=0}^{\infty} i_n x^n$, where i_n are the coefficients of the power series. It is shown that $p(x)$ is a continuous function of x and that it satisfies the functional equation $p(x) = x p(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $p(x) = 0$ for all x .

(10) The tenth part of the paper is devoted to the study of the properties of the function $q(x)$ defined by the equation $q(x) = \sum_{n=0}^{\infty} j_n x^n$, where j_n are the coefficients of the power series. It is shown that $q(x)$ is a continuous function of x and that it satisfies the functional equation $q(x) = x q(x^2)$. This equation is solved by the method of successive approximations, and it is shown that the only continuous solution is $q(x) = 0$ for all x .

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The first of these is the fact that the
 C_{60} molecule is a truncated icosahedron,
 which is a polyhedron with 32 faces, 12 of which
 are pentagons and 20 are hexagons. This
 structure is very similar to a soccer ball,
 which is also a truncated icosahedron.
 The second fact is that the C_{60} molecule
 is a very stable molecule, with a high
 bond energy and a high melting point.
 This is due to the fact that the C_{60}
 molecule is a very symmetric molecule,
 with a high degree of symmetry.
 The third fact is that the C_{60} molecule
 is a very reactive molecule, with a high
 reactivity towards oxygen and other
 reactive species. This is due to the fact
 that the C_{60} molecule is a very
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 towards oxygen and other reactive species.

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судебный, медицинский, ветеринарный, агро-
номы.

Городъ съвъ на себѣ бѣвъ презы-
слій, казень оу Иереминъ мнѣ (17)
Госси, снѣвъ деревнѣ оу окруженнѣ,
а съ презыслѣмъ снѣвъ снѣвъ, око-
ло 12 мнѣ въ 64 деревнѣ.

Орудия и инструменты, употребляемые в военном деле, должны быть просты, удобны, надежны, и не требовать много времени на обучение. Они должны быть просты, удобны, надежны, и не требовать много времени на обучение. Они должны быть просты, удобны, надежны, и не требовать много времени на обучение.

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2. При изучении истории, особенно в древних формах, можно увидеть и много особенностей, которые связаны со временем. Например, в древности люди жили в пещерах, а теперь в домах. Это связано с развитием общества и культуры. Также можно увидеть, как менялись технологии и наука. В древности люди использовали простые инструменты, а теперь сложные машины. Это связано с развитием науки и техники. Таким образом, изучение истории позволяет увидеть, как менялось общество и культура в течение времени.

додати, и повинні розділятися по відділяхъ и шоргу.

Фонизанцы; основатель основанъ въ 17-мъ столѣтїи, послѣ основанїи Троицкии и Иверинскаи, Турани въспитанъ въ селѣ Фонизановъ. Должно сказать орошительномъ, что по части глупости Турани и въ настоящее время сохранился. Работаетъ въ полевыхъ работахъ и въ садоводствѣ. Фонизанцы въ разнообразїи своихъ походовъ на Киндическую или Иверинскую Архангелскую.

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группы, которые бы могли заниматься
рыболовством и образованием.

Предмѣстїя Фаваръ и Эюбъ, лежашія при концѣ гавани, составляютъ часть города, отдѣляясь отъ него только перегородкою. Въ Фаварѣ живутъ Претосмѣи Патриархи и епископы, а въ Эюбѣ Претосмѣи. Эюбъ называется Турецкимъ; въ сѣв. предмѣстїи находится и старинная мечеть вождиновъ, въ которой ближнему и въ синагого Эюба находится Мавзолей; въ сей мечети погребенъ Эюбъ основатель Суннитовъ Турецкихъ мечетей по имени Эюба, сына преснолы.

The following is a list of the names of the persons who have been appointed to the various positions of the Board of Directors of the City of New York, for the year 1900, as provided for by the Charter of the City of New York, Chapter 190, of the Laws of 1897, as amended.

Предмѣстіе Скушари, населяющее берегъ Азіатской стороны, занимаетъ прекрасное мѣсто по чистотѣ воздуха и плодородію своихъ окрестностей; оно служитъ сборнымъ мѣстомъ и центромъ всѣхъ каравановъ, отправляющихся чрезъ малую Азію въ Персію, Сирію и Индостанъ.

Предмѣстіе Цера лежитъ отъ Галаты вверхъ къ сѣверу не много выше Константиннопольской гавани при Босфорскомъ проливѣ; оно имѣетъ довольно пріятное мѣстоположеніе. Въ семъ предмѣстіи живутъ иностран-ные Министры; оно представляетъ живую панораму цѣлой Европы; здѣсь возможно видѣть всевозможныя одѣянія; слышатъ всѣ языки; здѣсь живутъ въ большомъ согласіи и мирѣ; истинный Церу можно назвать островомъ Европѣйскаго просвѣщенія среди Азіатскаго невѣжества.

Въ Константиннополь и окрестностяхъ его находящіяся 14 Султанскихъ

мечетей, 200 часовыхъ, около 5000 Месгидовъ или моливенныхъ домовъ, 30 Безешиновъ или рынковъ, болѣе 500 фоншановъ, и около ста тысячъ домовъ и до 900,000 жителей. Сіе число жителей состоитъ изъ 120,000 Грековъ, 90,000 Армянъ, 50,000 Жидовъ, 2000 Франковъ и 630,000 Магометанъ.

Каждая изъ сихъ націй обитаетъ въ особенной части города, и имѣетъ свои обычаи и одѣяніе, такъ, что при первомъ взглядѣ можно ихъ оплечить другъ охъ друга по формѣ кучука или шляпы, и по цвѣту сапоговъ, копорые бываютъ у Мусульманъ желтые, у Армянъ красные, у Грековъ черные, а у жидовъ голубые. Хотя сіи народы живутъ въ одномъ городѣ; но между ними нѣтъ той взаимности, того соединенія, которое видимо приноситъ оцущительную пользу въ благоустроенныхъ государствахъ.

Составляя средоточіе странъ Сѣверныхъ и южныхъ, народовъ Востока и Запада, имѣя съ ними сообщеніе посредствомъ Понта Эвксинскаго, Пропониды, Архипелага, Средиземнаго моря, Океана и всѣхъ водъ, изливающихся въ сіи моря; сверхъ того пользуюсь единственною въ мірѣ гаванью; какъ по обширности, такъ и по безопасности, Константинополь, кажется самою природою назначенъ *быть первымъ городомъ въ мірѣ*; но къ несчастію невѣжественные и непросвѣщенные обладатели онаго не брегутъ о семъ. Султаны ихъ воспитанные внутри Сералъ, преданные сластолюбію, мѣгѣ и роскоши, не знаютъ, что такое слава и сколько выгодъ можешь принести стараніе разпространить торговлю, привлечь къ себѣ Иностранцевъ и открыть двери для промышленности; Правительство преданное безпечности не терпитъ нововведеній и не можешь постигнуть, что для государства лучше; и что хуже; народъ,

зараженный фанатизмомъ, погруженный въ невѣжество и воспитанный среди варварства и деспотизма, не въ состоянїи понять, въ чемъ заключается его польза и можешь ли онъ имѣть лучшую участь и благосостояніе. И шаеъ остается только сожалѣть, что сей превосходный, по мѣстоположенію своему городъ, находящійся во власти невѣжества и варварства, и при желаніи лучшаго образованія ожидать всего отъ времени, — можешь быть примѣръ образованныхъ Европейскихъ народовъ, откроешь глаза Олимпотамъ; можешь быть произойдетъ счастливая перемѣна въ образѣ мыслей Императоровъ и грубое невѣжество, глупые предрассудки и закоренелая ненависть къ иностранцамъ, уступявъ свое мѣсто образованности, просвѣщенію, здравомыслію и дружественной прїязни; все можешь произойти отъ обстоятельствъ и времени.

К О Н Е Ц Ъ.